

School Board Retreat

Results of Priority Selection Activity

June 3, 2013

Red = Board Consensus

Blue = 3 or More Board Members

White = Individual Votes

Activity Participants: Mr. Koleszar, Mr. Gallaway, Mr. Buyaki, Mrs. Massie Mouly, Mrs. McKeel

Objective 1 – We Will Engage Every Student: All teachers and schools will engage every student in meaningful, authentic and rigorous work through the use of instructional best practices and supportive technologies that will motivate students to be self-directed and inquisitive learners.			
Define, develop, and implement effective teaching practices that maximize rigor and meaningful engagement for all students AND expand professional development opportunities for teachers and administrators on developing, using, scoring, and interpreting varied types of assessments to create a balanced assessment system. (Combined with priority from Objective 2)	5		
Integrate supportive technologies and the use of contemporary learning spaces into the instructional program delivery.		4	
Expand professional development opportunities for all educators and support year-long opportunities for teachers to design lessons and assessments.			1
Other:			
Objective 2 - We Will Implement Balanced Assessments: ACPS will implement a balanced assessment system that accurately reflects student demonstration and mastery of our Lifelong-Learner Competencies.			
Implement performance-based assessments/tasks to create a balanced assessment system that measures ACPS outcomes for student success.			
Expand professional development opportunities for teachers and administrators on developing, using, scoring, and interpreting varied types of assessments to create a balanced assessment system. (Combined with priority in Objective 1)			
Ensure quality and fidelity of ACPS performance task assessments.			
Monitor and report student performance on ACPS division-wide performance task assessments. (Combined with priority in Objective 3).			

By 2014, our use of the College and Work Readiness Assessment (CWRA) will be operational and we will use it to improve high school curricula.			
Other: Develop ACPS graduation seal to reflect division graduation requirements.	5		
Other: Board will strive to receive State waiver(s) from SOL testing requirements, to assess Albemarle students via more rigorous, performance-based assessments.	5		
Objective 3 – We Will Improve Opportunity and Achievement: ACPS will improve opportunity and achievement for all students while eliminating opportunity gaps for identified student groups.			
Ensure that students are prepared for successful transition to the next K-12 grade or school level.			1
Measure and report student performance on key metrics for work and college readiness from K through high school AND Monitor and report student performance on ACPS division-wide performance task assessments. (Combined with priority from Objective 2).		5	
Continue to report on and engage in efforts directed at closing the opportunity gap.			1
Bridge the “digital divide” by increasing student access to technology and the internet among the division’s families.			
Other:			
Objective 4 – We Will Create and Expand Partnerships: ACPS will create and expand partnerships with parents, community and business leaders to fulfill their essential roles as actively engaged partners in supporting student achievement and outcomes for student success.			
Implement a comprehensive mentorship and internship program throughout the school division.			5
Collaborate with parents, businesses, civic groups, community, and faith-based organizations to advance our educational mission and to support outcomes for student success, with particular emphasis on underserved (or under represented) families.			1
Ensure enhanced understanding and support of the <i>Horizon 2020</i> Strategic Plan and the division’s identified Lifelong-Learner Competencies through various communication strategies.			
Use strategic communications to invest the full community in supporting student achievement and outcomes for student success.			2
Other:			

<i>Objective 5 – We Will Optimize Resources:</i> ACPS will optimize all resources to achieve the school division’s strategic goal and outcomes for student success.			
Develop a division-wide master framework for contemporary professional development and training that optimizes resources and addresses the essential competencies needed by teachers, administrators, professional/supervisory and classified staff.			1
Revise and align performance appraisal instruments and implement a web-based performance appraisal system.			
Optimize support services for improved academic results, providing facilities that meet existing and future student learning needs.			1
Ensure the health and safety of the school community			2
Other: Obtain funding from Board of Supervisors and/or community to support Board priorities and <i>Horizon 2020</i> strategic plan – World Languages Program		4	

Please refer to the following pages for feedback received via email following the Board Retreat

Feedback Received Via Email Following Board Retreat

NOTE: Mr. Strucko was unable to participate in the *Narrowing Our Priorities* activity at the Board Retreat on June 3rd due to a scheduling conflict. He provided the following ranking (1-9), numbered in priority order, for inclusion in the decision-making process.

Objective 1 – We Will Engage Every Student: All teachers and schools will engage every student in meaningful, authentic and rigorous work through the use of instructional best practices and supportive technologies that will motivate students to be self-directed and inquisitive learners.	
Define, develop, and implement effective teaching practices that maximize rigor and meaningful engagement for all students.	5
Integrate supportive technologies and the use of contemporary learning spaces into the instructional program delivery.	7
Expand professional development opportunities for all educators and support year-long opportunities for teachers to design lessons and assessments.	
Other: <Add suggested priority language>	
Objective 2 - We Will Implement Balanced Assessments: ACPS will implement a balanced assessment system that accurately reflects student demonstration and mastery of our Lifelong-Learner Competencies.	
Implement performance-based assessments/tasks to create a balanced assessment system that measures ACPS outcomes for student success.	
Expand professional development opportunities for teachers and administrators on developing, using, scoring, and interpreting varied types of assessments to create a balanced assessment system.	
Ensure quality and fidelity of ACPS performance task assessments.	
Monitor and report student performance on ACPS division-wide performance task assessments.	4
By 2014, our use of the College and Work Readiness Assessment (CWRA) will be operational and we will use it to improve high school curricula.	8
Other: <Add suggested priority language>	
Objective 3 – We Will Improve Opportunity and Achievement: ACPS will improve opportunity and achievement for all students while eliminating opportunity gaps for identified student groups.	
Ensure that students are prepared for the next K-12 grade	

level.	
Measure and report student performance on key metrics for work and college readiness from K through high school.	1
Continue to report on and engage in efforts directed at closing the opportunity gap.	
Bridge the “digital divide” by increasing student access to technology and the internet among the division’s families.	9
Other: <Add suggested priority language>	
<i>Objective 4 – We Will Create and Expand Partnerships:</i> ACPS will create and expand partnerships with parents, community and business leaders to fulfill their essential roles as actively engaged partners in supporting student achievement and outcomes for student success.	
Implement a comprehensive mentorship and internship program throughout the school division.	
Collaborate with parents, businesses, civic groups, community, and faith-based organizations to advance our educational mission and to support outcomes for student success, with particular emphasis on underserved (or under represented) families.	
Ensure enhanced understanding and support of the <i>Horizon 2020</i> Strategic Plan and the division’s identified Lifelong-Learner Competencies through various communication strategies.	
Use strategic communications to invest the full community in supporting student achievement and outcomes for student success.	2
Other: <Add suggested priority language>	
<i>Objective 5 – We Will Optimize Resources:</i> ACPS will optimize all resources to achieve the school division’s strategic goal and outcomes for student success.	
Develop a division-wide master framework for contemporary professional development and training that optimizes resources and addresses the essential competencies needed by teachers, administrators, professional/supervisory and classified staff.	3
Revise and align performance appraisal instruments and implement a web-based performance appraisal system.	
Optimize support services for improved academic results, providing facilities that meet existing and future student learning needs.	6
Ensure the health and safety of the school community	
Other: <Add suggested priority language>	